Risk Management Checklist for off-site activities





Scł	nool	Name:			
Pri	mary	/ / Secondary (Please Circle): Prin	mary S	econdary [
Loc	catio	n / Address:			
Da	te of	Review:	Time:		
Scł	nool	Contract Person: Name:			
(W	'ho p	rovided information collected)			
Pos	sitior	ו:			
Re	view	given to: Name: (if different from above)			
Pos	sitior	ו:			
Со	mme	ents:			
	1.	How many current students have been prescribed (ar adrenaline auto injector?	nd carry) an		
	2.	Have any students ever had an allergic reaction while If Yes, how many times?	at school?	Yes	No
		If Yes, how many students?			
	3.	Have any students ever had an Anaphylactic Reaction If Yes, how many students?	at school?	Yes	No
		If Yes, how many times			
	4.	Has a staff member been required to administer an a injector to a student?	drenaline auto	Yes	No
		If Yes, how many times?			
SE	CTIO	N 1: Anaphylaxis Management Plans and ASCIA Action	n Plans		
	1.	Does every student who carries an adrenaline auto in allergic reaction or anaphylaxis) have an individual An Management Plan signed by a medical practitioner in 6 and Appendix 1, <i>Anaphylaxis Guidelines for Victoria</i>	naphylaxis place (see Chapter	Yes 🗌	No
	2.	Are all individual Anaphylaxis Management Plans revi parents (at least annually)?	ewed regularly with	Yes	No

3. Do the Anaphylaxis Management Plans set out strategies to minimise the risk of exposure to allergens for in-school and out of class settings?

		During classroom activities, including elective classes	Yes	No
		In canteens or during lunch or snack times	Yes	No
		Before and after school, in the school yard and during breaks	Yes	No
		For special events, such as sports days, class parties and extra-curricular activities	Yes	No
		For excursions and camps	Yes	No
		Other		
	4.	Do all students who carry an adrenaline auto injector have a copy of their <i>ASCIA Emergency Action Plan</i> for anaphylaxis kept at school (provided by the parent)?	Yes	No
		Where are they kept?		
	5.	Does the ASCIA Emergency Action Plan for anaphylaxis have a recent photo of the student with them?	Yes	No
SEC	τιοι	N 2: Storage and Accessibility of adrenaline auto injectors		

- 1. Where are the students adrenaline auto injectors stored?
- 2. Are the adrenaline auto injectors stored at room temperature?
 3. Is the storage safe (out of reach of students and not refrigerated)? Yes No

Is the storage unlocked and accessible to staff at all times? Yes No

Comments

Are the adrenaline auto injectors easy to find?	Yes 🗌 No 🗌
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Comments

4. Is a copy of each student's ASCIA Emergency Action Plan for anaphylaxis Yes No kept together with their adrenaline auto injector?

Comments

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At school camps and excursions?

On special event days, such as sports days?

		anaphylaxis clearly labelled with students' names?		
		Comments		
	6.	Has someone been designated to check the adrenaline auto injector expiry dates on a regular basis? Who?	Yes 🗌	No
		Comments		
	7.	Has the school signed up to EpiClub or Ana-alert (free reminder services)?	Yes	No
	8.	Do all staff know where the adrenaline auto injector and ASCIA Emergency Action Plan for anaphylaxis are stored?	Yes 🗌	No
		Comments		
	9.	Is there an adrenaline auto injector for general use in the school's first aid kit?	Yes	No
		If Yes, where is it located?		
	10.	Is this device clearly labelled as the 'General Use' adrenaline auto injector?	Yes	No
SEC	τιοι	N 3: Prevention Strategies		
	1.	Have you done a risk assessment to identify potential accidental exposure to allergens for a student with anaphylaxis?	Yes	No
	2.	Have you implemented any of the prevention strategies (in Appendix 2 of the Guidelines)?	Yes 🗌	No
	3.	Is there always a staff member on yard duty with current training in anaphylaxis emergency management?	Yes	No
SEC	τιοι	N 4: Training and Emergency Response		
	1.	Have all staff attended a twice-yearly briefing?	Yes	No
	2.	Have you developed an Emergency Response Plan for when an allergic reaction occurs?		
		In the classroom?	Yes	No
		In the school yard?	Yes	No

5. Are the adrenaline auto injectors and ASCIA Emergency Action Plans for Yes No

No

No

Yes 🗌

Yes

	Does your plan include who will call the Ambulance?	Yes	No
3.	Is there a designated person who will be sent to collect the student's adrenaline auto injector and ASCIA Emergency Action Plan?	Yes	No
4.	Have you checked how long it will take to get to the adrenaline auto injector and ASCIA Emergency Action Plan to a student from various areas of the school including:	Yes 🗌	No 🗌
	The classroom?	Yes	No
	The schoolyard?	Yes	No
	The sports field?	Yes	No
5.	On excursions or other out of school events is there a plan for who is responsible for ensuring the adrenaline auto injector(s) are correctly stored and available for use? Who will do this on excursions?	Yes	No
	Who will do this on camps?		
	Who will do this on sporting activities?		
6.	Is there a process for post incident support in place?	Yes	No
	Comments		
7.	Have all staff been briefed on:		
	The school's Anaphylaxis Management Policy?	Yes	No
	The causes, symptoms and treatment of anaphylaxis?	Yes	No
	The identities of students who carry an adrenaline auto injector and where their medication is located?	Yes	No
	How to use an adrenaline auto injector device, including hands on practice with a training adrenaline auto injector device?	Yes	No
	The school's first aid and emergency response procedures?	Yes	No
	Where the adrenaline auto injector for general use is kept?	Yes	No
	When the adrenaline auto injector for general use can be administered?	Yes	No

SECTION 5: Communicating with Staff, students and parents/carers					
1.	Is there a communication plan in place to provide information about anaphylaxis and the school's policies?	Yes	No		

	To staff?	Yes	No
	To students?	Yes	No
	To parents/carers?	Yes	No
2.	Are there procedures in place for informing casual relief teachers of students at risk of anaphylaxis and the steps required for prevention and emergency response?	Yes	No

Comments

3.	Do all staff know which students suffer from anaphylaxis?	Yes 🔄	No
	Comments		
4.	How is this information kept up to date?		
	Comments		

5.	Are there strategies in place to increase awareness about severe allergies Yes	No
	among students?	

Comments