



Holy Trinity
Primary School
ELTHAM NORTH

94 Weidlich Road, Eltham North 3095
Tel: 9431 0888 Fax: 9431 0788
Email: principal@htelthamnth.catholic.edu.au

“Welcome to Holy Trinity Catholic Primary School”

Dear Parents,

Thank you for considering Holy Catholic Primary School for the education of your child. We are extremely proud of our school and its community, and are delighted to have the opportunity to let you know about the many wonderful things about our school.

Holy Trinity prides itself on providing quality education which nurtures each child's spiritual, educational and physical growth in a warm and supportive environment.

We are part of the St Francis Xavier Montmorency /Our Lady Help of Christians Eltham Parishes which enriches the life of our school.

Please read the enclosed booklet which will provide many details about our school and programs that are offered.

We welcome your interest in our school, and hope that we have the opportunity to answer any questions that you may have.

Yours sincerely,

Vince Bumpstead
Principal

School Prayer

Lord, this is our school.
Help us to make it a friendly place.
May the rooms be full of happiness.
Let love be here;
love for God; love for one another;
and love for being alive.
Help us always to remember
that by working together
we can build a school
of which we can all be proud.
Amen

At Holy Trinity We Believe

As faith filled people we are loved unconditionally.

As followers of Christ, we value freedom, individual conscience, respect for others, equality and true acceptance.

As citizens of Australia our students are prepared to participate fully in our Australian contemporary society and to uphold the Australian constitution.

Vision Statement

We strive to create a positive and more collaborative learning community that inspires all to reach their full potential living justly and more compassionately within a global community.

LIVE – be involved

LOVE – be inclusive

LEARN – be enlightened

and embrace God's word

School Motto

"Educating for Life"

Directory

Parish Priest: Fr. Michael Sierakowski
90 Mayona Road
Montmorency 3094

Telephone: 9435 2178
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School Principal: Mr Vince Bumpstead
94 Weidlich Road
Eltham North 3095

Telephone: 9431 0888
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Zone Educational Services Co-ordinator:

Mr Peter Vanstan
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School Logo



Our school logo depicts our school name and motto very succinctly. In the background is the 'Hand' of God the Father, ever present in our lives. God the Father is the Creator. The 'Dove' is the symbol of God the Holy Spirit, ever present in our hearts. The Holy Spirit guides us. At the front of the logo is the 'Cross', representing Jesus, God the Son. He gave us a message to love one another. Together these three symbols make the Holy Trinity. It is our symbol of love - love for God, love for one another and love for being alive.

School History

Holy Trinity Primary School opened in 1987 as the second primary school in the parish of St. Francis Xavier, Montmorency. It is situated in the North Eastern suburb of Eltham North and has an enrolment of 379 students. It is a two stream school consisting of three main buildings linked by a covered way and a courtyard. The main building comprises Administration Offices, First Aid Room, Staffroom, Contemporary Learning Area, Maths Room, Performing Arts Room, Italian Room and six classrooms. The Junior School building comprises eight classrooms, Multi-Purpose Area, Reading Recovery Room and a kitchen. A new Learning Centre was completed in 2010. It comprises a new library and discovery room, e-learning laboratory, offices, conference and meeting room. The grounds are attractively landscaped and offer two multi-purpose ovals and two adventure playgrounds. These outside areas are utilised by staff and children for educational and recreational purposes.

School Arrangement

Our school is organised into fourteen class groups with specialist teacher support in the areas of Performing Arts, Italian, Library, Physical Education and Support in Numeracy and Literacy. In Year One, children may also receive additional support through Reading Recovery. As well as whole school planning to ensure that the curriculum is comprehensive and ongoing, staff also plan in year level teams.

Learning and Teaching Policy

Rationale

The learning and teaching at Holy Trinity develops the students' capacity to manage themselves, their relationships with others and their connections with the world. A fundamental component is the students' faith development. Learning is enhanced when teachers and students work within a positive culture that reflects gospel values and respects the human person. Optimum learning occurs when teachers, working in partnership with parents, actively engage students. Monitoring students' progress and catering for their individual needs promotes continuous learning. We prepare our students to deal with issues, change and to act effectively as responsible members of their world.

Principles

At Holy Trinity we believe that:

- existing and emerging technologies enable new and powerful ways of learning.
- multiple literacies allow learners to access and manipulate information from a wide variety of sources
- building and maintaining a positive partnership between home and school supports student learning
- learners engage in the process of learning by reflecting on what and how they learn and applying it to new contexts
- all students should be provided with the learning opportunities and experiences that cater for individual needs
- as learners we have a responsibility to broaden our educational perspectives and build new knowledge, understandings and skills

Procedural guidelines

The following statements reflect our beliefs regarding learning and teaching.

Learning statements:

Children learn most effectively when:

- learning in a safe, supportive, nurturing and stimulating environment
- actively engaged and immersed in activities and experiences within and beyond the school setting
- provided with opportunities in which they are able to be successful
- learning takes place using a variety of strategies
- encouraged to be responsible for their own learning and actions
- assessment is part of their learning cycle

Teaching statements:

Quality teaching occurs when teachers:

- cultivate and model positive relationships with students
- cater for the individual needs of each student, incorporating both extension and intervention opportunities
- use formal and informal data to inform teaching
- provide an environment which nurtures inquiry, risk taking and reflection
- provide opportunities for students to work collaboratively, solve problems, share knowledge and responsibility
- include a process of implementation, evaluation and change
- are conversant with current educational practices through involvement in professional learning
- provide knowledge, skills and understanding through a comprehensive and balanced curriculum

Evaluation

The application of this Teaching and Learning policy will be monitored regularly.

Curriculum

It is expected that we work cooperatively in teams to ensure successful implementation of the Prep to 6 program. The staff plan a very comprehensive curriculum program based on the Victorian Curriculum, and teach through an inquiry approach, utilising effective assessment strategies. Teachers communicate information about the child's progress regularly to parents throughout the year. Samples of students' work is regularly uploaded to SeeSaw, an app which allows parents to view and comment on student work. Written reports are sent home in June and December.

Catholic Education Melbourne	VICTORIAN CURRICULUM	CAPABILITIES
Religious Education	English Mathematics Science Languages - Italian Health and Physical Education The Humanities - History, Geography Technologies - Design and Technologies & Digital Technologies The Arts-Dance, Drama, Media Arts, Music, Visual Arts	Critical and Creative Thinking Ethical Intercultural Personal and Social

Religious Education Program

The primary program used in our school is 'Coming To Know, Worship and Love' as stipulated and approved by the Archbishop Peter Comensoli. Our Parish Moderator, Father Michael Sierakowski works with our community to provide positive experiences, which help establish our Catholic identity and nurture our traditions.

Sacramental Program

Students in Year 3 celebrate the Sacrament of Reconciliation. Year 4 celebrate the Sacrament of Eucharist. Year 6 students celebrate the Sacrament of Confirmation. Parents and staff are involved in preparing the students and celebrating these Sacraments.

Program Highlights

Literacy

The Literacy Program is a whole school approach to ensure all students achieve success in literacy. In Years Prep to 4 the students are actively engaged in the Foundation Years strategy. The Year 5 and 6 students are involved in the Middle Years strategy.

Reading Recovery

Despite good first teaching, a proportion of students will be identified at the end of the Prep year as requiring support with reading and writing strategies. The Reading Recovery Program provides one-to-one intervention to assist such students. These students are given support to bring their skills up to the average level of the class.

Literacy Intervention

Through on-going assessments students at risk are identified. Appropriate programs are then offered to meet the academic, social and physical needs of our students with a particular focus on Literacy and Numeracy intervention, where qualified teachers and Education Support Employees, work with small groups of students, under the direction of the classroom teachers.

Mathematics Intervention

In 2008 Holy Trinity introduced a Mathematics Intervention Program. All students are assessed in Mathematics at the start of the year. Students in Year 1 – Year 5 who are considered to be most at risk are placed on a Mathematics Intervention Program. This program involves 3- 6 students at a time.

GRIN is a program for students in Years 3 – 6. Students come before school and are pre-taught the classroom lesson.

Extension Programs

Opportunities are provided to allow the more able students to develop their abilities at a higher level of understanding. This could involve working in a small group with others on a research project, being presented with open ended activities that can be completed in the classroom or participating in competitions.

Science, Technology, Engineering & Mathematics (STEM)

At Holy Trinity STEM in the classroom aims to:

- Develop early curiosity for science and technology, engineering and numeracy whilst drawing links through Literacy
- Provide student centred, hands on learning, developing skills in:
 - cooperation
 - investigation
 - problem solving
 - creative thinking and reasoning
 - engagement with society

Students with Individual Differences

This program supports students with individual differences who meet the set criteria as determined by the Commonwealth Government. Additional funding is provided to support the educational plan for these students.

Education Support Employees are employed to assist these children access the curriculum.

Through a school referral process, students have access to services provided by the Catholic Education Office. Such services include Speech Pathology, Psychological assessments and Education assessments.

Library Resource Centre

Our school library is the centre of the school's available resources, contributing directly to students' learning experiences. All students are encouraged and expected to borrow books from the school library regularly throughout the school year. Your child may borrow a maximum of one book for one week at a time (Preps), two books in Years 1, 2 and 3 and three books in Years 4 - 6. You are asked to encourage the borrowing of books and to take an interest in the literature brought home.

To help protect books when borrowed, students are required to have a library bag (a rectangular draw string material bag). This can be purchased from the uniform shop. If library books are lost or damaged through carelessness it is expected that the replacement cost will be met by the student/family concerned.

Volunteers to assist with library tasks are always very welcome. Please do not hesitate to approach our Librarian, if you have any spare time.

Choir (Year 3 – Year 6) and Junior Choir

Students from Year 3 to Year 6 are given the opportunity to join our School Choir. Through this experience, their musical skills are developed and they have the opportunity to perform at school and community functions. Depending on interest, a Junior Choir may be offered.

Italian

A specialist teacher teaches the Italian language to all classes from Years Prep - 6.

e-Learning Program

Holy Trinity has excellent resources for e-Learning Education. Computers are installed in all Classrooms, which are networked across the School. There is also an e-learning studio and there are Interactive Whiteboards in every classroom. All students attend e-Learning lessons with their classroom teacher. The students in Year 5 and 6 have a one-to one electronic device to assist with their learning.

Performing Arts Program

Students are given the opportunity to explore their artistic talents. All students have a Performing Arts lesson for forty minutes every week. There is a biennial school performance, where all students participate.

Instrumental Music Program

Metro Music offer our students an Instrumental Music program. This is an optional program as there is an additional fee, but it is very popular with the parents and students.

Interschool Sports Program

Students in Years 3 – 6 participate in Athletics, Cross Country and Swimming Carnivals at a District, Zone, State and National level. Students in Year 6 (and some in Year 5 as needed) also have the opportunity to play a variety of sports against neighbouring schools.

Gymnastics/Circus Skills

Instructors provide gymnastic/circus skills lessons for students in Years 3 - 6 for a term in the non-school performance year.

Camp Program Years 5 and 6

Students in Year 5 and Year 6 are taken on camp every year and we expect all students to attend. As well as providing a range of educational experiences in a totally new and interesting environment we consider that it promotes and encourages social interaction and character development. It also provides an opportunity to develop personal skills such as community living, independence and self-confidence. Camp information is provided at regular intervals throughout the year.

Swimming Program

The students in Prep, Year 1 and Year 2 participate in a Swimming and Water Safety Program. This is held at Watermarc in Greensborough.

Buddy Program

Our Buddy Program involves the Year 6 students being paired with the Prep students. Planned activities between the classes are held so that the students involved become friends and are there to support each other. This provides a 'buddy' for the younger child and gives the older student the opportunity to develop leadership skills and responsibility.

Class Leaders

Through the class leader program, students are given the opportunity to develop leadership qualities, gain a sense of service and to have the opportunity to raise, discuss and solve issues. Each class from Prep to Year 6 has a class leader.

Seasons Programs

The Seasons Program is offered each year. This is a support program for those students who have suffered a loss through death or family separation. Staff are trained as facilitators and conduct the program every year if the need arises.

Student Wellbeing Program

Much emphasis is placed on the well-being of students, as this impacts highly on their learning. Incorporated into our curriculum are programs such as “You Can Do It” which support this development and assist us in monitoring the well-being of all students.

Medical Information

Medication

Medication required to be taken during school hours must be accompanied by the official 'Administration of Medication' form. Medication, *in its original packaging*, must be deposited at the school office at the beginning of the school day and not left in school bags. The 'Administration of Medication' forms are available from the office. Generally, medication should be administered at home, however if it becomes essential that your child will require medication at school, this will be administered by the office staff. All medication taken by students during school hours will be recorded in the Medication Register. We are not able to administer Panadol if a child falls ill at school.

The 'Administration of Medication' form needs to be completed showing:

- The type of medication
- The reason for its administration
- The dosage and time to be taken
- Parents' signature

Anaphylaxis

If a student has anaphylaxis an official action plan signed by a doctor, must be forwarded to the school and an adrenaline auto-injection device provided to be stored in the First Aid Room.

Other Medical Conditions

If a student has a medical condition of a serious nature (e.g. diabetes, asthma) parents are expected to complete an Action Plan, available from the school office. Completed forms are kept in the First Aid Room so that all staff may be aware of your child's specific needs.

Further Information

Assemblies

We assemble as a total school every fortnight on a Friday afternoon in Terms 1 and 4, and on Thursday afternoons in Terms 2 and 3, to pray, share events of interest and notable achievements. The assembly timetable is advertised in the school Newsletter at the beginning of each term.

Excursions

All grades participate in excursions. Excursions are seen as an integral part of the school curriculum as they are a valuable aid to learning, related to students' interest and are always preceded and followed up by class studies. It is expected that all children will take part in these activities.

Home Learning

Home learning* is a valuable aspect of learning and contributes to the development of sound study habits. It gives parents the opportunity to be involved in and informed about their child's development. Home learning is given to our students on a regular basis. Home learning varies according to age and learning needs. It is the teachers' responsibility to implement and maintain agreed home learning procedures. It is the parents' responsibility to support these home learning procedures. The amount of home learning given per level is in accordance with our Home Learning Policy.

*Parents and students are given the opportunity to opt in or opt out of home learning activities. Information regarding this is sent home in early Term 1. Every child in Prep to 6 will be expected to read each night and learn basic number facts regardless of the opt in/opt out option.

Interview and Reporting Timetable

March / June:	Parent / Teacher Conversations
June:	Written report
December:	Written report

Interviews at Other Times

The principal and staff are available to meet with parents on request. Please contact the school to arrange a suitable interview time as required.

Newsletter

A newsletter is compiled fortnightly and is distributed via Operoo and the Flexischools app. Contributions from families and associated groups are always welcome. Items to be included in the newsletter need to be sent to the School Office by 3.30pm on Tuesday.

Out Of School Hours Program (OSHC)

Quality care is provided before and after school, by OSHC Club. The students are provided with a variety of activities whilst in this program. This operates before and after school.

Parental Assistance and Involvement

Parents are encouraged to take an active part in all aspects of the school. Volunteer assistance in a variety of ways in the educational programs undertaken in the classrooms is much appreciated. Parents assisting in the classroom are asked to attend a Parent Helpers Workshop.

[It is a legal requirement that all volunteer helpers assisting with the children hold a current Working with Children Check. Under the new Child Safety Guidelines, all new volunteers need to provide the contact details of a referee who can attest to the suitability of the volunteer to work with children.](#)

We are always in need of members for our Parents' Committee, Works and Maintenance Committee, Advisory Council and Uniform Service. Please give serious consideration to joining one of our support groups.

Restorative Practices

Holy Trinity has been implementing Restorative Practices into the school over the past five years.

The Restorative School believes in the "Three R's" - Relationships, Responsibility and Relevance.

The philosophy and practice of restorative justice in schools is to promote resilience in both the one who is harmed and the one who causes harm. It is about helping young people become aware of the impact of their behaviour on others through personal accountability and being open to learning from conflict situations.

Sacramental Programs

Students are prepared for the Sacraments of Reconciliation in Year 4, Eucharist in Year 5 and Confirmation in Year 6. These programs are family oriented promoting involvement and support from parents. Full particulars of the programs are forwarded to the parents concerned at the appropriate time each year. A calendar of dates for parent meetings and the reception of the Sacraments is prepared and circulated early each year.

School Hours/Supervision

Students are supervised from 8.30 a.m. until 3.45 p.m. Parents are expected to ensure that their children are not at school outside those times.

Bell Times:	8.50am	Music to assemble
	8.55am	First Bell
	11.00am	Recess Eating Bell
	11.05am	Recess Bell
	11.25am	Music
	11.30am	Recess concludes
	1.30pm	Lunch Eating Bell
	1.40pm	Lunch Recess
	2.25pm	Music
	2.30pm	Lunch concludes
	3.20pm	Pack-up
	3.30pm	Conclusion of school day

All students are expected to be on time for the commencement of the school day. Lateness will require either a note, or a parent explanation to the class teacher. Late arrivals and early leavers are required to be signed in/out on the I-Pad in the school foyer.

Secondary Schools

The following list of Catholic secondary schools is provided for your information. Please note that all applications must be directed to the appropriate school and this information is only intended as a guide.

C.L.C.	Eltham (Girls)	9439 4077
Loyola	Watsonia (Co-ed)	9434 4466
Marcellin	Bulleen (Boys)	9851 1589

Our Lady of Mercy	Heidelberg (Girls)	9459 2511
Parade	Bundoora (Boys)	9468 3300
Whitefriars	Donvale (Boys)	9874 4422

Uniform Service

The uniform may be purchased from the Uniform Committee at the school. This Committee comprises of volunteer parents. The Committee also provides a second hand uniform service.

Visitors

All parent helpers and visitors to the school are required to call in at the Administration Office to register by using the office i-Pad. They must collect and wear an identification badge whilst on the school premises. Please remember to return the badge to the Administration Office at the conclusion of your visit and sign out.

Community Groups

Advisory Council

Our School Advisory Council supports and advises the Principal on matters pertaining to the development of Holy Trinity Primary School. The Advisory Council provides broad representation from our community and membership consists of the Parish Priest, Principal, Deputy Principal, Staff Representative and Class Level Representatives. The Advisory Council meets eight times throughout the year, usually on the third Wednesday of each month. As parents you have access to the council through family representatives and you are encouraged to contact them with regard to raising school items, prior to the agenda meeting. Advisory Council letters are sent home on a regular basis.

Parents' Committee

The Parents Committee works to raise funds for the school and to organise social activities. It is a vital group in developing and maintaining positive relationships within our school community.

Works and Maintenance Committee

This Committee is responsible for ensuring an adequate level of general maintenance of our school buildings and environments is undertaken. It organizes Working Bees that are held throughout the School Year. If a family attends two Working Bees for the year they are refunded their \$150 maintenance levy. Besides providing for the maintenance of our school, Working Bees are a great way for families to get to know others and we always enjoy a barbecue lunch on Working Bee days.

HOLY TRINITY CATHOLIC PRIMARY SCHOOL FEE STRUCTURE

School Fees

School Fees are set in accordance with the Guidelines sent to school annually by the Catholic Education Office and are based on the needs of Holy Trinity for each particular year. For families experiencing financial difficulties, special arrangements can be made with the Parish Priest or Principal if necessary.

We have Credit Card, BPAY, EFTPOS and payment plan facilities available to assist families with the payment of their Student Levies and School Fees.

School Fees (per family) - \$2738.00 annually (as of January 29, 2021)

This includes a technology level of \$100 and a Works and Maintenance Levy of \$150.

Payment Options: Fees are accounted annually at the beginning of the year.
Alternative payment options are available.

Works and Maintenance Levy - \$150.00 per family

This is payable at the commencement of each year and if a family attends two Working Bees throughout that year a refund is forwarded at the conclusion of the year.

Student Levy – According to Year Level (as of January 29, 2021)

Prep - \$500.00	Year 1 - \$500.00	Year 2 - \$500.00	Year 3 – \$500.00
Year 4 - \$510.00	Year 5 - \$820.00 (Includes camp)	Year 6 - \$1280.00 (Includes camp)	

This Student Levy assists in covering the costs of:

Stationery and materials used by the students on a daily basis, excursions, the swimming and gymnastics programs, student insurance, the costs associated with photocopying and all arts and craft materials used across each class.

The Student Levy also:

Purchases and maintains equipment and resources in Key Learning Areas such as Literacy, Mathematics, Religious Education, Library, Italian, Information Technology, Physical Education, The Arts, Integrated Studies (Science, Health, Studies of Society and Environment) and Technology.

Other Costs

Uniform – Holy Trinity Uniform Shop and Second Hand Uniform Shop.

Holy Trinity Catholic Primary School Official School Uniform

Uniform Options		
Summer	Winter	Sports
<ul style="list-style-type: none"> Dress - maroon/blue/white check poly-cotton <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> School formal polo shirt Shorts - navy blue gabardine Skort- navy blue gabardine <ul style="list-style-type: none"> Long sleeved school rugby top Socks - white Shoes - black lace up or buckled shoes School Hat 	<ul style="list-style-type: none"> Pinafore - woollen/polyester pleated tartan tunic Tights - navy blue Pale blue turtle neck /long sleeved cotton shirt Navy zip up school polo fleece jacket pale blue emblem Long sleeved school rugby top <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Tailored Slacks Pale blue turtle neck /long sleeved cotton shirt Navy zip up school polo fleece jacket pale blue emblem Long sleeved school rugby top <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Trousers - navy blue drill pants & navy socks Pale blue turtle neck /long sleeved cotton shirt Navy zip up school polo fleece jacket pale blue emblem Navy zip up school vest pale blue emblem 	<ul style="list-style-type: none"> School Sports polo shirt - pale blue & navy with maroon piping Shorts – navy blue Sports Skort - Navy blue Tracksuit -navy with blue trim and school name Winter option: pale blue skivvy/long sleeved polo shirt Long sleeved school rugby top Socks - white Runners School Hat

Uniform Price List						
Summer Uniform			Winter Uniform			
ITEM	SIZE	PRICE	ITEM		SIZE	PRICE
Dress (checked)	4 – 8	\$52	Pinafore (tartan)		4 – 16	\$89
	10 – 14	\$54	Turtle Neck Long Sleeve		6 – 14	\$23
	16 – 20	\$56	Long Sleeve Cotton Shirt		4 – 8	\$24
Formal Polo Shirt (PK Knit)	4 – 16	\$42	Peter Pan or Traditional Collar		10 – 12	\$26
	Adult XS/S/M/L	\$44			14 – 16	\$28
Navy Formal Shorts	4 – 16	\$22	Tights		4-6/7-10/11-14/Medium	\$12
	18	\$24	Tailored Slacks		4 – 16	\$34
Short Sleeved Cotton Shirt	6 – 18	\$22	Trousers: Elastic Waist/Double knee		4 - 16	\$32
School Skort	4 – 14	\$23	Trousers: Zip Front/Double Knee		4 – 16	\$32
	16	\$25	Navy Zip Up Fleece Jacket		4 – 14	\$35
School Rugby Top	4 – 14	\$40	Navy Zip Up School Vest		4 – 16	\$45
Navy Zip Up Fleece Jacket (optional summer)	4 – 14	\$35			Adult XS/S/M/L	\$52
School Hat -Hard or Soft Brim		\$14	Woollen Jumper		4 – 8	\$48
Legionnaires Hat		\$12			10 – 16	\$54
Sport Uniform			Additional Items			
School Sports Polo Top	4 – 14	\$34	School Bag (Chiropractic approved)		-	\$48
	Adult XS/S/M/L	\$36	Library Bag		-	\$12
Sports Shorts – Navy	4 – 14	\$19	Art Smock		-	\$16
	Adult XS/S/M/L	\$20	Hair Accessories		-	\$2 - 8
Sports Skort	4 – 16	\$26				
Tracksuit Pants	6 – 16	\$38				
	Adult XS/S/M/L	\$40				
Tracksuit Jacket	6 -16	\$45				
	Adult XS/S/M/L	\$47				
School Rugby Top	4 – 14	\$40				



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Statement of Democratic Principles

Introduction

Holy Trinity is a faith community inspired by the love of God, within the Parish of St Francis Xavier. Our school community will provide students with a diverse range of faith and life experiences that nurture their relationship with God. Our school community will foster responsible students who respect and care for themselves, each other, the global world and the environment.

Statement of Principles

Holy Trinity is committed to the principles and practice of democracy in Australia, including a commitment to:

- An elected government
- The rule of law
- Equal rights of all before the law
- Freedom of religion
- Freedom of speech and association
- Values of openness and tolerance

Purpose

The purpose of this statement is to affirm the school's adherence to the principles and practice of Australian democracy.

Statement

Australian society is defined, among other aspects, by a belief in elected government; by a commitment to the rule of law, to equal rights for all before the law; and by a belief in freedom of religion, freedom of speech and freedom of association. Our society is also tolerant of a range of religious, political, social and cultural beliefs and values in the context of the fundamental principle of our democracy.

Guidelines

To give practical expression to these principles, Holy Trinity Primary School will:

- Fly the Australian flag
- Display the Values for Australian Schooling poster
- Communicate these principles via curriculum documentation
- Provide students with the knowledge, skills and opportunities to understand and practise what it means to be a citizen in a democracy
- The Civic and Citizenship domain of the Victorian Curriculum, which are required to be taught in all Catholic schools, provide students with knowledge, skills and opportunities to understand and practice what it means to be a citizen in a democracy.

Communicated to the Community

- Staff handbook
- Information pack to new parents
- School website