

# **Holy Trinity**

## **Eltham North Home Learning Policy**

### **Home Learning definition**

Home Learning assists students by complementing and reinforcing the teaching and learning program. It provides students with the opportunity to develop positive life long learning habits as well as reinforcing the importance of responsibility and independence.

### **Aims**

- To support and extend classroom learning
- To develop positive study habits
- To develop a responsibility for self-learning
- To support school partnerships with parents by connecting families with the learning of their children

### **Implementation**

- Classroom teachers will set home learning tasks appropriate to each child's skill level and age
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum
- All home learning activities will be monitored by teachers
- Parents will be encouraged to support the home learning expectations
- Consideration should be made for the individual needs, abilities, skills and learning styles of students
- Classroom teachers will discuss home learning tasks with students (to allow for clarifying words, questions and provide examples where needed)
- Home learning will enable practice of classroom learning, prepare for new learning and /or expand on learning that has occurred
- Each year level team will send home an outline at the beginning of the year which clearly states the expectations of home learning for that year
- Teachers are not required to set home learning tasks for holiday periods or periods of time when families choose to take holidays during the term
- Home learning tasks may be presented via a worksheet, Google Classroom or classroom blog. A home learning club will be available each week for students to access the computer lab if this is not an option at home. Parents will need to notify the school that their child will need to access the home learning club
- Teachers will negotiate the time period, it may differ for different year levels
- Parents will be contacted if a student has not completed set home learning tasks three times during the term

### **Opt In or Opt Out option**

Holy Trinity recognises that family situations are different and family expectations of home learning also differ. We have decided to allow families the choice of opting in to home learning or opting out of home learning.

Families are encouraged to discuss with their child if home learning commitments are a priority and manageable in the home environment.

If families agree and value home learning they will tick the **opt in to home learning**.

If families decide that home learning is not a priority and other commitments are priorities, then they may choose to **opt out of home learning**.

### **Every child in Years Prep to 6 will be expected to read each night and are expected to learn basic number facts regardless of the opt in or opt out option.**

Families will be asked to complete an opt in opt out contract at the start of each year.

Holy Trinity also recognises that often unexpected things occur in life. If a parent writes a note to the classroom teacher explaining their child's home learning has not been completed, it will be accepted with no explanation required.

### **Prep**

Home learning will consist of:

- reading of texts/activities to, with and by parents

Home learning may consist of:

- reading of High Frequency words
- Maths games/counting

Home learning will generally not exceed 10 minutes per day and will not be set on weekends or during holiday periods. Reading should comprise most of the 10 minute home learning time allocation.

### **Years 1 and 2**

Home learning will consist of:

- reading of texts/activities to, with and by parents

Home learning may consist of:

- spelling of High Frequency words and individual words
- Maths games/counting

Home learning will generally not exceed 15 minutes per day and will not be set on weekends or during holiday periods. Reading should comprise at least 10 minutes of the home learning time allocation.

16th July, 2019

### **Years 3 and 4**

Home learning will consist of:

- reading of texts/activities to, with and by parents
- or independent reading

Home learning may consist of:

- simple reinforcement tasks associated with classroom activities
- spelling of High Frequency words and individual words
- basic number facts

Home learning will generally not exceed 15-20 minutes per day and will not be set on weekends or during holiday periods. Reading should comprise at least 10 minutes of the home learning time allocation.

### **Years 5 and 6**

Home learning will consist of:

- independent reading on a daily basis

Home learning may consist of:

- reinforcement tasks associated with classroom activities
- tasks such as continuation of classroom work, projects, assignments and research
- spelling of High Frequency words and individual words
- basic number facts

Home learning will generally not exceed 30 minutes per day and will not be set on weekends or during holiday periods. Reading should comprise at least 15 minutes of the home learning time allocation.

### **Review**

This policy will be reviewed as part of the school's three-year review cycle in 2022

16th July, 2019

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## **Home Learning Policy Agreement Semester 2, 2019**

**Child's Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

### **Parent/Guardian/Student Agreement**

**Opt In Option for Home Learning**

**Opt Out Option for Home Learning**

**I understand that reading each night and learning number facts is an expectation of all students regardless of the opt in or opt out option.**

**Student** \_\_\_\_\_

**Parent/Guardian** \_\_\_\_\_

**Teacher** \_\_\_\_\_