



Holy Trinity

Eltham North

94 Weidlich Road, Eltham North 3095
Tel: 9431 0888 Fax: 9431 0788
Email:principal@htelthamnth.catholic.edu.au

HOLY TRINITY STUDENT WELLBEING POLICY

Introduction

Holy Trinity Catholic Primary School is a faith community inspired by the love of God, within the Parish of St Francis Xavier. We strive to create a positive and collaborative learning community that inspires all to reach their full potential living justly and compassionately within a global community.

Be involved (live), be inclusive (love), be enlightened (learn) and embrace God's Word.

At **Holy Trinity** we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the Gospel

Rationale:

At Holy Trinity we respect the human dignity of each person. We believe that each person's well being is nurtured through experiences of belonging, building relationships with others, being accepted and valued and by being positively engaged in the community. We acknowledge the importance of providing opportunities for all members of the school community to develop an awareness of their well being and responsibilities and a commitment to becoming valuable members of the global community. We believe that all students have the right to access a safe and inclusive learning environment free from harassment, bullying or discrimination. We believe in the importance of implementing prevention and intervention strategies which promote positive behaviour and relationships within the school.

Principles:

We actively promote the social and emotional learning of each student so that they:

- respect themselves and each other
- build positive relationships
- positively contribute to maintaining a safe, happy and secure environment
- make good choices
- accept responsibility for their choices and actions
- recognise the impact of their actions on others
- reflect and learn from their choices and actions
- restore and rebuild relationships

Implementation:

- Social and Emotional Learning (SEL) which incorporates the Resilience, Rights and Respectful Relationships curriculum is a major teaching and learning focus across all levels
- Behaviour expectations are explicitly taught
- Common language about behaviour and discipline is used throughout the school
- The Restorative Practices approach is used for student behaviour management and conflict resolution
- Positive reinforcement and positive relationships permeates all facets of our school
- Circle Time is implemented in all grades to develop positive relationships and to model problem solving strategies and reflection
- Student's individuality, differences and diversity is valued and encouraged
- Positive behaviours are modelled and reinforced within class and school settings
- Social skills and self regulation skills are explicitly taught
- The Student Code of Conduct is implemented throughout the school
- Wellbeing of parents and families will be supported through community programs
- Student Wellbeing Support Group will meet regularly to support students with additional needs and staff of referred students.
- National and State Government initiatives will form part of the school's Student Wellbeing program
- Student Leaders will form part of the school's decision-making team.
- Professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues will be provided for staff

Evaluation: This policy will be reviewed as part of the school's three-year review cycle or as requested.

Reviewed:

Related Policies:

Positive Behaviour for Learning Policy

Child Safety Policy

Anti-Bullying Policy

eSmart Policy